



Twin Spruce Junior High School  
Board Report  
2021-2022

## School Demographics

Staff	2019-2020	2020-2021	2021-2022
Certified	57	57	55
ESP	36	38	39

## School Enrollment

Fall	7th	8th	Total
Oct. 1st 2019	345	320	665
Oct. 1st 2020	346	327	673
2021-2022 (Current)	339	348	687

## Subgroups

\*Subgroup data from the state is a year behind.

		2019-2020			2020-2021			2021-2022 Current		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	47%	49%	48%	48%	49%	48%	50%	49%	TBD
	Male	53%	51%	52%	52%	51%	52%	50%	51%	TBD
IEP		14%	12%	14%	10%	12%	14%	12%	11%	TBD
Free/Reduced		40%	32%	35%	32%	35%	33%	24%	30%	TBD
Mobility		13%	16%	NA	14%	14%	NA	TBD	TBD	NA
ELL		5%	4%	3%	6%	4%	3%	7%	4%	TBD
Ethnicity	White	81%	83%	78%	87%	83%	77%	83%	85%	TBD
	Hispanic	13%	12%	14%	9%	12%	14%	12%	11%	TBD
Other Minority		6%	5%	8%	4%	5%	9%	5%	4%	TBD

# Overall School Performance

## Overall School Performance on Indicators

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to midpoint in test window)

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	N/A	N/A		WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
				ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	N/A	N/A	;	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%. The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Below Target 42	Below Average 44.2	630	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			629	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	Below Target 21	Below Average 20.6	34	The percent of English learners who met their annual goal for English language proficiency.

\* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

FAY School Participation Rate Status WAEA: **Met**

FAY School Participation Rate Status ESSA: **Met**

## Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	<	>= and <	>=	<	>= and <	>=
Equity	<	>= and <	>=	<	>= and <	>=
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0

## State Assessment WY-TOPP

\*District grade levels will exceed the state average in content areas measured by Wyoming state assessments.

			School	District	State
Year	Grade	Subject	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced
2020-21	7	Math	42.7	44.3	47.0
2020-21	7	ELA	42.9	49.0	53.3
2020-21	8	Math	37.3	47.3	50.9
2020-21	8	ELA	50.6	53.0	60.7
2020-21	8	Science	33.7	36.9	46.2

# **SCHOOL IMPROVEMENT GOALS**

TSJH will increase the English Language Proficiency (ELP) score on the school indicator performance report from 21 to 36 or above as measured by the ACCESS test.

TSJH will increase the achievement score on the school indicator performance report from 42 to 51 or above as measured by the WY-TOPP test.

TSJH will increase growth and equity as measured by district assessment FASTBridge.